

"Doing
the Truth in
Charity"

The Ascent

Special
Education
Issue

VOL. 10, NO. 3

ROSARY HILL COLLEGE, BUFFALO, N. Y.

MARCH 6, 1959



Cheerleaders set for the conflict tonight: l. to r. (front) Katherine Collins, Kathleen Colquhoun. (back) Patricia Heffernan, Carol Condon, Adele De Collibus, Marsha Randall and Molly Moore.

Rosary Hill Shooters To Clash With Defending D'YC Five

Victory! The aim and the battle cry of every Rosary Hill student. Tonight at 8 p.m. at St. Joseph's Collegiate Institute the RHC basketball team will attempt to outshoot the defending D'Youville five. Coached by Tom O'Brien and captained by Rosemary Reina '61 the RH team will gain additional victory fire from the support and almost 400 cheering voices.

A victory rally will be held in the Social Room at 4 p.m. to generate by means of pep talks, and to coordinate with practice cheers, campus enthusiasm.

Sister M. Angela, president, will open the program and will be followed by Student Government representative Betsy Ahrens '60. A skit based on college sports life will be presented by three members of the Student Athletic Association. The cheerleaders under the direction of Adele De Collibus '62 will then rehearse the student body in the "delicate art of out-cheering friendly foes." The rally will end with an individual salute to each team member. A motor caravan will then proceed about the campus.

The game is being held for the benefit of the Catholic Charities Appeal. A check representing tonight's profits will be presented to a Charities official by Margaret Margiott, D'Youville representative, and Sally Spann '61, Rosary Hill representative.

Committee chairmen from this campus are: tickets, Sharon Lamson '61 and Patricia McMahon '61; publicity, Ramona Zaleski '61 and Anne Skulicz '61.

English, Math Experiment In Directed Study

The new look has invaded the English and Mathematics departments.

Two world literature groups are doing independent reading during two class hours and reporting through panels and symposia. Formal classes are reduced to one weekly meeting.

After a semester of experimentation, the class which initiated the plan voted 5 to 1 for its continuance. The main advantages to be gained are a wider and a more perceptive interest in reading.

Seniors taking the mathematics of finance have also begun a guided study course, meeting weekly to check and coordinate their findings.

Dr. Bella Dodd, Ex-Communist, Lawyer To Speak on "Challenge To Americans"

Few people in the United States today are more familiar with the objectives of the American Communist Party than Bella Dodd. Her knowledge is the result of first-hand experience, for Dr. Dodd was herself a member of the Communist Party for a number of years.

Under the sponsorship of the Student Government Association, Dr. Dodd will speak at Rosary Hill on Sunday, March 8 at 8:00 P. M. Her topic will be "Challenge to Americans."

Colgate Thirteen To Offer Fest

THE COLGATE THIRTEEN, known as "America's Unique Collegiate Singing Group," will sing at Rosary Hill on Friday March 20. They will give their concert in the Marian Social Room at noon.

The Thirteen, formed in 1942 at Colgate University in Hamilton, New York, has achieved a wide popularity with collegiate and adult audiences alike. The group has appeared at the British Colonial Hotel in Nassau, Jamaica's Montego Beach Hotel, as well as Hollywood's Mocambo Club and Fort Lauderdale's new Galt Ocean Mile Hotel. They also make annual visits to the metropolitan areas of New York and Chicago. Many have viewed and listened to the College Thirteen through television programs. With a distinctive manner of singing, they present a varied program of spirituals, college songs, and popular standards, as well as calypso, barbershop, and novelty selections.

Following their appearance at Rosary Hill, the group will travel to Fort Lauderdale, Florida. Gail Sullivan, chairman, says, "The donation of fifty cents is an investment certain to obtain for each individual the enjoyment of truly professional entertainment." Carole Schau is co-chairman.

Joyce Fink Coordinates Publicity, Development

Miss Joyce Fink, an alumna of the class of '52, has returned to campus to serve as co-ordinator of public relations and development.

Miss Fink left Rosary Hill last spring to attend classes at the University of Buffalo working toward her Master of Education degree, which she expects to receive in June. A survey of RHC alumnae was the topic of her thesis. The results of this survey will be utilized and perhaps published by the college. This alumnae study will aid the college in evaluating its current program.

Prize-Winning Journalist Kehr To Examine US Foreign Policy

Ernest A. Kehr, news expert on foreign affairs, will address the student body at the assembly on March 13. The subject of his lecture will be "U. S. Foreign Policy at Work." At present a member of the editorial staff of the *New York Herald Tribune*, Mr. Kehr has also written for such publications as *Life*, the *Saturday Evening Post*, and *Think*.

He has traveled extensively, not only in Europe but throughout South America, the Middle East, and Africa. He accompanied Vice-President Nixon during his recent South American visit and witnessed the startling events which occurred at that time. The list of world leaders interviewed personally by Mr. Kehr includes Konrad Adenauer, Nasser, and the late Pope Pius XII.

For helping to promote good relations between European countries and the United States through his news coverage, the journalist has been the recipient of a number of awards from several nations, including West Germany and Holland. Mr. Kehr also holds the Iberio-American award.

High School Hopefuls To Try Examination

Hopeful high school seniors — prospective Rosary Hill freshmen — will try the Scholarship Examinations on March 7 in the Marian Library. The testing will begin at 9:30 a.m. and will consist of psychological and aptitude examinations.

There will be three full scholarships awarded, one for general excellence, one for music, and one for art. Four partial scholarships will also be given.

For the first time, out of town students who wish to take the examination will be invited to spend Friday night at Alverno Hall.



Bella Dodd, noted ex-Communist who will lecture March 8.

Social Problems Pose Dilemma

After receiving her master's degree from Teacher's College of Columbia University and her doctorate in law from New York University, Bella Dodd was admitted to the New York State Bar Association in 1930. Four years prior to that she had become an instructor at Hunter College where she remained until her resignation in 1938. Concern over social problems in this country and disgust with the mediocrity of fellow Catholics gradually drove Dr. Dodd into the Communist Party during the 1930's. There she remained, a loyal and obedient party member, until the late 'forties, when she realized that Communism did not hold the solution which she sought to the problem of unjust social conditions.

Re-embraced Catholicism

Dr. Dodd re-embraced Catholicism, the faith of her childhood, in 1952, largely through the efforts of Bishop Sheen. Her autobiography, *School of Darkness*, published in 1955, contains the record of her experience and might be recommended to any one who wishes to obtain an insight into communism.

Duns Scotus Hall

Nears Completion

In a recent interview, Sister M. Angela, president, revealed that Duns Scotus Hall should be completed by June 1.

Workmen are now painting the top floor of the building and are installing the acoustical ceiling tile. The college has purchased three hundred new desks which will be supplemented by those from Daemen Hall. Formal bids for the elevator were opened February 24.

Interior decorators will submit several schemes for the decoration of the student lounge. One of these will be selected by vote of the Student Council.

In order to avoid use of the lounge as a cafeteria, Sister Angela said that a snack bar will be provided. It will contain candy, coffee and other machines, as well as tables and chairs.

It is hoped that the early completion of the building will enable the laboratory equipment from the science departments to be moved and completely settled before the opening of the fall semester.

SGA ELECTIONS

President	March 16
VicePresident	
Secretaries	April 6
Treasurer	

Choose wisely!

Formula Predicts Academic Success

How well will a girl succeed as a college student? Can her degree of achievement at Rosary Hill be accurately predicted?

In an attempt to answer these questions, Sister M. Georgia, Dean of Studies, and Sister M. De Sales recently attended a Seminar on Prediction sponsored by the College Entrance Examination Board. Meeting in Highland Park, Illinois, from February 10 to 13, representatives from eighteen colleges derived statistical formulas for use in their individual schools.

The participants utilized a random sampling of the grades of one hundred of their students to arrive at a constant. With this constant is correlated the student's rank in her high school class and her CEEB score. The result will enable the college to forecast her future academic success. The formula is particularly accurate because it combines native ability and achievement with personal industry.

Emphasized Sister Georgia, "This statistical inference will be valuable in deciding whether or not to admit students who are 'borderline' cases. However, since it is dependent on human beings and thus subject to change and error, it will not be used as a rigid criterion."

The Time Has Come...

A caveman with a stick met a beast. Here was adversity in his simple world; it was kill or be killed.

But the world is now complex. We have assorted problems: brute and intellectual. Actual and cultural survival is at stake. For its defense we must comprehend our civilization.

We look to education, to the educators, and then to the student. Survival is his responsibility, one being shirked by apathy.

This is the common belief.

The common cry is for realization. Prod the student. Force him. Make him realize the graveness of his situation.

The student is aware.

Perhaps he can be said to be revelling in "the winter of his discontent." This very realization of his great import freezes, stills advancement.

Simply — there is so much to be done and so little time to do it in.

Discontent is a happy portent. It is the first step toward a heavy, healthy thaw.

Then the ice will snap with a mighty roar; great advances will emerge from its crust.

Yesterday's student invoked the old Savoyard proverb; "I have so many things to do; I am going to bed." It is today that he must turn his face to the sun of enlightenment.

We first experience Dawn at Rosary Hill, short hours before high noon. The accompanying articles are staffs; guards down the long descent of the mountain of discontent.

K. J. B.

Dean Of Studies Challenges RHC To Thirst For Wisdom

It is an educational fad in America, ever since Sputnik, to cry, "What's wrong with American education?" Self examination and evaluation are good things, and by the time the educators have finished the thousands of studies financed by thousands of dollars in grants, we shall perhaps come up — although I doubt it — with some new vistas in education. Better methods, better diagnoses perhaps, but better teachers and better students — no.

For, in the last analyses, there are only two important factors in education, the instructor and the learner, and the latter is the most important, for colleges exist to bring knowledge to the learner.

It might be well then for the students to do a bit of soul searching, so I am propounding six statements to be pondered during Lent.

1. A student should know herself, her ability, her strength, her weakness, the time of day that she can study best when her vitality is high.

2. She must have the courage and the will power to set herself a stern daily study schedule and abide by it.

3. She must be avid for knowledge, not for credits and high grades. Those who are avid for the latter find too often that wisdom, sometimes even knowledge, passes them by.

4. Her preparation for each lesson, especially in the field of her concentration, should be deep and broad: deep, in that she thinks down to the very bed rock of her subject, formulates her knowledge in words, weighs new ideas and compares them with those she has, adds them to her mental equipment; broad, in that she reads widely and voraciously, until her knowledge becomes such that she can wander in the highways and in the by-ways of her field.

5. Above all, she should value her integrity as a scholar. If she has a sense of scholarship, she could not possibly appropriate or present as her own even a sentence from another person. Plagiarism of any type completely vitiates scholarship and is a sign, in the perpetrator, of intellectual immaturity. To put it in simple language, such a student is still a child "getting by" the teacher; she is not an adult with an appreciation of her heritage.

6. Finally, her spiritual growth during her college years should keep pace with her intellectual growth. She should be an adult Catholic, not a pious child. The Lord's recommendation that we be like children was not an approval of either spiritual or intellectual immaturity. It was an invitation to the adult mind to contemplate, with childlike humility, Eternal Truth.

— Sister M. Georgia, O.S.F.,
Academic Dean

The Ascent

ROSARY HILL COLLEGE — SNYDER, NEW YORK



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Newsweek Magazine Challenges Catholic Education; Texas Bishop Gorman Retorts With Cold Facts

Newsweek magazine published a statement, in its February 2, 1959, issue, referring to Catholic Colleges. Below are several excerpts from that article, printed here for your evaluation:

During the era of heavy immigration from Catholic countries, their (Catholic colleges') main mission was to build and defend the church. They were widely looked upon as good places to send youngsters for the protection of their morals. With Americanized second and third generation immigrants putting new educational demands on them, many schools have not caught up.

Many Catholic educators freely acknowledge that Catholic universities are several steps behind their secular counterparts. "Take our five best," said one educator: "Notre Dame, St. Louis, Georgetown, Catholic and Fordham. Not one measures up, over-all, to the best non-Catholic University in its area."

In this atmosphere, many Church educators — even at such Catholic "Ivy League" institutions as Georgetown, in Washington, D.C. — have frankly acknowledged academic shortcomings in their students. "On the average," said the Rev. Joseph A. Sellinger, dean of Georgetown's College of Arts and Sciences, "the student here is better than the average student at Kenyon. The problem is that the brilliant ones are not coming here."

As another measure of Catholic scholarship, the Rev. Neil G. McCluskey, education editor of the Jesuit weekly America, pointed out that only two Catholic institutions have chapters of Phi Beta Kappa. Twenty-three have applied in the past twelve years, Father McCluskey added, but none has been accepted.

In the field of curriculum, perhaps the most startling change is in the teaching of theology. Today Catholic Colleges are beginning to treat theology as an academic discipline, attempting, in the words of another Jesuit president, Paul Reinert of St. Louis, "to get philosophy and religion in step with modern problems."

It would be inaccurate to suggest Catholic higher education is about to go bankrupt. Reforms of curriculums, faculties and programs are being pushed. Even the very willingness of Catholic critics to talk openly about their shortcomings is an encouraging sign for the future.

Harvard President Defines University's Primary Function

The true function of the University is scholarship, not a concern for practical matters, asserted President Nathan M. Pusey of Harvard University. Speaking last fall at the inauguration of the President of UCLA, Dr. Pusey said:

"A university was and is, first of all, an association of scholars. It is their essential function not to produce goods or perform practical services, but simply to keep a free mind, vigorous and functioning among us.

"We need especially to recall that the true worth of a university is finally to be measured not by . . . the variety of its programs, the number of its students nor its ability to be of service to outside interests, but by the number and quality of its advanced scholars and by the vigor, imaginative boldness, and precision of their individual intellectual endeavors.

Dr. Pusey stated that a preponderant part of the collegiate research program should never come from outside. He insisted that the type of research which nourishes the life of a true university is that into which a scholar is led by his own curiosity and not by outside pressures.

"It is still to be demonstrated," he concluded, "that a great democratic nation can come to a sustained realization of the need to nurture and perpetuate creative intellectual activity, to an appreciation of its value and to an honest experience of its enjoyment, freed from pressing and constricting utilitarian concerns."

Seniors Study Buffalo's Role In World War

Buffalo followed only Detroit and San Francisco in industrial production during World War II.

The children's prayer crusade for individual soldiers attracted such attention that an FBI agent was sent to investigate it.

These are just a few of the glimpses into Buffalo's World War II history, provided by the senior members of the History and Social Studies Proseminar at the Co-ordinating Seminar, February 20.

To present an overall view of Buffalo's role in the national effort, the topic, said Elnor Windrath, chairman, was divided in this manner: federal and local restrictions — Mary Louise Campbell; industry — Caroline Ernst; employment — Maureen Kelly; transportation — Barbara Schnell; agencies — Judith Ryan; civil defense — Kathleen Patterson; military contribution — Martha Reagan; and home front — Elnor Windrath.

"In Newsweek magazine, February 2, there appeared an article, 'Catholic Soul-Searching,' that would be slightly funny if it were not dangerous," says the Right Reverend Bishop Gorman of Dallas-Fort Worth.

The Newsweek journalist picked up a series of quotations from a number of Catholic educators, all seriously bent on diagnosing weaknesses that they might apply remedies, and welded them together in a "composite caricature" that resembles Catholic higher education about as much as "an abstract painting does the Taj Mahal," says Bishop Gorman.

"Breast beating" is the latest educational fad among secular educators ever since Sputnik and the Why-Johnny-Can't-Read crises, but it is ludicrous to see Catholic educators jumping on the hearse (or shall we say band-wagon?).

True, American education had been under fire for something over a year now. There have been studies of all description. Vassar reports, Conant reports. It should be noted, however, that much of the fire (and fury) comes from educators themselves.

In Catholic circles, Father Tracy Ellis triggered a sudden attack of diagnosis among Catholic schools of higher education, and all serious Catholic educators have done some careful self evaluation since, which is all to the good. Only an examination of conscience can lead to a firm purpose of amendment.

What Bishop Gorman — and those who agree with him — object to is quoting out of context, misquoting and misrepresenting what Catholic educators have said, and thereby getting a cumulative effect which is not a true picture. Let us have truth.

The Catholic colleges and universities with their courses in theology, organized philosophy and liberal arts, need not feel inferior. True, as Bishop Gorman points out, we do not get the grants that secular colleges do, but "St. Louis' geophysics, Notre Dame's and Loyola's (New Orleans) undergraduate physics and mathematics, St. Mary's of San Antonio electronics, Georgetown's School of Foreign Service and Fordham's law school match the best in the United States. "The excellent work done quietly and unostentatiously by the Catholic colleges throughout the country supplement these.

It seems little enough to ask that educators, secular and Catholic, show their scholarship by verifying their facts and proving their general statements before taking their places at the wailing wall.

Sister M. Georgia, O.S.F.

The Mailbox

Dear Editor:

Leadership! That's all you hear. What we need on our campus is active followers. At RHC, I see no lack of leadership. What is lacking are ardent, interested individuals who recognize leaders and on whom the leaders can depend.

Is this not a malady of our country as a whole? Do Americans recognize the conscientious leader or the "good Joe?"

Therefore, learning to become a conscientious, active "follower" on campus seems to be a very worthwhile endeavor. Let's face it. We are not all to be leaders but are all called upon at one time or another to be followers.

An Observer



I am doing my paper! . . .
There's a mathematical ratio involved here . . .

Conant Evaluates US High Schools

Of a sudden, obvious Russian advancement has frightened the American citizen into demanding to know the condition of our high schools. There is the cry for revolution and reform.

Dr. James B. Conant, one-time president of Harvard University and ambassador to West Germany, with his observation committee, after over a year's systematic study of the American High School, has calmly reached several conclusions. His book *The American High School Today* advocates the sane, careful approach to educational problems.

His major conclusions are three:

1) No radical alteration in the basic pattern of American education is necessary in order to improve our public schools.

2) High schools with fewer than one hundred in the graduating class should be eliminated, as these are too small to offer the proper variety of courses.

3) In all but a few of the schools visited, the majority of bright boys and girls are not working hard enough. The wasting talent of able girls was especially noted.

Nowhere in his report does Dr. Conant consider the all important problem of teacher-shortage, or detailed quality of courses. It is here that the report falls down, ignoring two of education's most essential aspects.

However, school administrative officials cannot be smug while considering Dr. Conant's quiet, but possible and applicable suggestions. The report is one of kind words but stern prodding and is worth the consideration of every citizen.

President, Faculty Attend Conferences

Sister M. Paula, Dean of Students, will attend the convention of the National Association of Women Deans and Counselors in Cleveland, March 17-20, and of the American Personnel and Guidance Association, March 21-23.

Sister M. Angela, President, recently re-elected Secretary-Treasurer of the New York State Association of Catholic Colleges and Universities, gave her annual report to the association, when it met at the College of New Rochelle.

Sister M. Sarah was recently elected coordinator of the Buffalo section of the Catholic Business Education Association of Business Teacher Education in Chicago, February 14.

Sister M. Angelice, Bursar, represented Rosary Hill on March 5 at the Second Regional Conference Workshop, in New York, for College and University Student Financial Aid Officers. She also attended the Fifth Biennial Workshop Clinic for Members of the Eastern Association of College and University Business Officers there February 23 and 24.

Sister M. Clarita was present at a Workshop in Medical Technology which was held in St. Louis, Missouri, in January, under the auspices of the Catholic Hospital Association. An additional year of college preparation is now demanded of all Medical Technology students, requiring revisions in the curriculum.



Pure Arts Or Sciences: The Eternal Controversy

Judy Walker Chooses Arts

Science is a virtue of the speculative intellect while art is one of the practical. Art is applying science. This, at least, is what the terminology signifies. We must remember that science here embraces all knowledge — not only a specialized body of learning and art has the connotation of making and doing.

Unfortunately, this understanding of the terms has been forgotten and arts are often considered inferior to a knowledge of a specialized science. Their study seems easier to some and they are regarded as belonging more to the dreamer than the doer. But this is not the case.

Liberal arts allow the mind full development without neglecting the spirit, the imagination, and the emotions. The spirit is liberated and made noble; the emotions are purified and raised from the sensual to the intellectual level; the imagination is inspired and allowed to create. Through the arts we come to an understanding of the essential questions of human inquiry and the ultimate values of human existence.

Bacon classifies the arts neatly: History makes men wise; poetry, witty; mathematics, subtle; and philosophy, deep. Thus, we can regard ourselves in a new light if we dare. As students of a liberal arts college we ought to be witty, wise, subtle and deep.

Catholic Colleges: Facts and Figures

Of the 1,900 colleges and universities in this country, 265 are Catholic. Having an enrollment of over 289,000, they are located in every state except Arkansas, Arizona, Delaware, Georgia, Nevada, North Carolina, South Carolina and Virginia. Under Catholic auspices, there are 114 women's colleges, 41 men's colleges, 40 co-ed schools, 13 men's universities and 57 junior colleges.

The largest school is co-ed Marquette with over 6500 students. The largest women's college is the College of St. Catherine in St. Paul, Minnesota, with about 1,000 students. The largest men's institution is Notre Dame with an enrollment of about 6,100.

Carol Lano '60 Elects Science

Life. Our first possession, our last thread. We struggle to save it, endanger it needlessly, and mourn when it is taken from someone we love. The nucleus of the science of biology is life. How, can a career devoted to such a subject be anything but fascinating? Life must necessarily be seen in its broad scope. Thus there is need for comprehensive education. This includes chemistry, physics, and even geology, so that the scientist learns to apply to his problems a broad knowledge of scientific principles.

The ideal classroom situation cannot last. Labs are often ill-equipped, hours long and remuneration not satisfactory. However, a true love of science gives a more important internal compensation.

We are faced with a dearth not only of scientists, but also of science teachers. Today, human life is permeated with science and the future of civilization rests on its foundations. Yet the vast majority have little awareness of the scientist's way of life, or the scientific approach to human problems. The college student who is majoring in biology and plans to teach or go into research (as I do), becomes veritably a teacher, that is, one who transmits power from one generation to the next. We have a strong responsibility: to stress the growth and development and profound inter-relationships among living things. We do not aim to destroy through the horror of biological warfare. No. We aim to sustain life, to keep men alive and well in a world liberated from the crushing burden of disease.

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Faculty, Students Exchange Norms

On campus this week, we asked various teachers: "What qualities would you attribute to the Ideal Student?" Simultaneously, we asked collegians: "What qualities would you attribute to the Ideal Teacher?" Here are the replies from both sides of the desk:

Mr. Willie Malarcher (Instructor in Art): "The same qualities found in the good teacher . . . a love of the subject, with a sense of inquisitiveness no narrower than the subject is broad. Remembers the thoughts and forgets the grades . . . knows how to dig without being buried . . . knows the difference between a load and a burden."

Mr. John T. Masterson (Associate Professor of English): "The Ideal Student is one who recognizes the value of the life of thought and sees it as contributing to the fullest development of human life . . . who knows that learning is not easy but pleasurable in the highest sense . . . who is able to cope with and master the particular but works toward the general . . . who is critical but not criticizing . . . who has faith in the meaning of knowledge, hope of its achievement and love of its value."

Mr. Andre Hannotte (Instructor in French): "She is a mythological creature."

Barbara Swanekamp '60: "The Ideal Teacher is the one who possesses a breadth and a unity of knowledge. He is an idea-generator who leaves you with a few question marks. He has enthusiasm and sense of humor."

Molly Moore '61: "He treats you as an adult. He doesn't discourage questioning because he has confidence and you have confidence in him. But above all he possesses that sense of humility that accompanies wisdom."

Senior Math Major Wins Fellowship

Mary Ann Helfter, *Ascent* Editor, has been awarded a fellowship for graduate study at the University of Detroit. A senior, concentrating in mathematics, she hopes to prepare for work with digital computers.

The fellowship covers full tuition and fees and includes a stipend of \$1600. It is renewable for a second year if the first year's work is satisfactory.

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Students Declare "Thumbs Down" On Honor System

In order to determine campus opinion on the feasibility of establishing an honor system at Rosary Hill, the *Ascent*, under the auspices of the SGA took a poll of the student body. The results follow:

With the exception of seven people, all those answering felt that they understood the implications of the system.

Asked why they broke the college rules, 71% cited convenience as their motive. Thirteen students admitted that they break them for "the pure joy of insubordination," while 27 said they feared failure. Two desired honor and 34 gave other reasons. Amazingly, eight girls said they never break regulations. 72% of those answering the questionnaire didn't think the honor system would remedy this rule breaking.

146 girls would, under an honor system, report themselves; 137 would not. While only 53 students would report their best friend, 128 said that they would not resent it if this same person reported them. 71% of those questioned would not report anyone.

221 girls said that, if the system were to be put into effect they would uphold it; 69 would not. Most significantly, 69%, or 198 do not think the honor system would work at RHC.

The major objection to the system seemed to be an unwillingness to report one's friends. "People feel a greater loyalty to their friends than to any system." . . . "It would result in jealousy, pettiness and hard feelings." . . . "Our campus is too closely knit."

Others commented: "Did you ever hear of original sin?" . . . "Honor systems demand an impossible perfection of human nature." . . . "This is merely a desire to exhibit pseudo-maturity and independence."

"If we can't keep the Ten Commandments, a God-made code, why will we observe an inferior system?"

Significantly, 97 who said it wouldn't work, felt that they would like to have the system but "too many others wouldn't comply." Stated one, "We desperately need an honor system to raise the level of maturity and integrity on our campus. The fact that so many think it might not work is precisely why we need it!"

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Hillarities

By GRACE RITZ

Miss Doobray's latest endeavor is full of sparkling witticism combined with a sort of idealistic melancholy. Witness the first poem.

Thoughts While Treading Water at the Bottom of a Well

Here am I
Ham strung
wind-blown
wet—
BUT
Tomorrow will be a better day
A better day
A better day
So why am I in mourning?

Yes
The sky is blue over old Nantucket
Please, somebody, lower the bucket.

As you can see, Miss Doobray has successfully (?) welded the style of MacLeish, Eliot and Longfellow — no mean feat.

One day I called a local college library and asked for a book by Denzinger. The young man who answered the phone went out of his way to track down the book. He looked in the card catalog, the school catalog, the cornerstone time capsule, and finally traced the book to a professor who had taken it out in November 1957 and had neglected to return it. I am writing this to commend the young man, not to chide the professor — but when one gets an opportunity to kill two birds with one stone, one does not hesitate. Therefore, see my editorial on page five, entitled "Are We Giving Our Faculty Members Too Many Privileges" or "How to Curb Adult Delinquency."

Want to be an intellectual snob? 1.) Never say "phony" when you can say "ersatz," never "therefore" when you can say "ergo." 2.) Spike your philosophical conversation with phrases like "Zen Buddhism is strictly passe," and "There are no more agnostics, only secular humanists." 3.) When speaking of history, make disparaging remarks about Maritain's Cyclical Concept.

When people ask you if you've read Dr. Zhivago, try this patronizing retort: "I don't intend to read it until they put out a good translation. After all, it took twenty years to translate War and Peace."

College Auxiliaries Hold Entertainment

"Viennese Night" at Kleinhan's Music Hall, under the direction of Josef Krips, will be sponsored by the *Aiumnae* March 20. Co-chairmen are Annajean Zurek '57 and Mary Alice Walz '55.

Mrs. William G. Heffron and Mrs. William S. Hubbard are co-chairmen of a Fashion Show sponsored by the *Daemen Mothers*, to be held March 17 at the Park Lane. Hats will be by Siegels; furs by Willett and Draper.

March 6, the *Rosary Hill* Guild will sponsor a Rummage Sale at St. Stephen's Hall, Elk near Fillmore. Members will attend a Communion Breakfast on campus on Palm Sunday.

Reverend Donatus Doino O.F.M. was the guest speaker at the *Gonzaga Club's* Father-Daughter Communion Breakfast March 1. Dads and daughters attended Mass at St. Benedict's Church and later assembled in the Marian Social Room for breakfast. Frank J. Kellner was chairman of the affair.

Leadership Seminar Stimulates Thought

Leadership and the qualities of a leader were the focal topics at the Leadership Seminar, held Sunday, February 15 at the Calasactius School under the direction of SGA and campus NSA.

Barbara Piteo, chairman, introduced Miss Maureen Castine, former Student Body President. Leaders of the discussions which followed the address were: seniors Caroline Ernst and Katharine Daly and juniors Judy Walker, Betsy Ahrens and Andrea Lee.

Brainstorming groups concluded that the leader must seek potential leaders and develop their capacities through increasing responsibilities.

Three RHC Juniors Play Dramatic Roles

Three Rosary Hill juniors, J. Patricia McCann, Barbara A. Hubbard, and Kay A. Murray, played in "The Torch Bearers," Canisius College's presentation which placed second at the Jesuit One Act Play Festival, held at St. Peter's College in Jersey City on February 21.

"The Torch Bearers" by George Kelly is a satirical portrayal of what happens backstage at an amateur production of a play. Barbara Hubbard played the role of Mrs. Pampelli, the harassed directress, and Kay Murray and Patricia McCann portrayed Florence McCrickett and Paula Ritter, two giddy amateur thespians.

Canisius players were William McNichols, Patrick O'Leary, Ronald Nowak, Joseph Enright, and Dennis Freole.

Mob Psychology Plagues America

"Schizophrenic society" and "neurotic age" were terms used by Mr. Charles Barresi and Mr. Joseph Adornetto in a discussion on Mob Psychology at the Faculty-Student Coffee Hour on February 11.

Panelists attributed modern tensions to a certain duality of values, such as conformity and individuality, imposed on children at home and at school.

Mr. Barresi offered a possible solution for personal adjustment: realizing one's individuality, yet not going to extremes to exhibit it, since some degree of conformity is essential to a well-ordered society.

Five Clubs Offer Varied Programs

Aquinas Book Club will chair a newly set up Regional Literary Commission under NFCCS. The committee is designed to stimulate and improve literary clubs in area Catholic colleges through newsletters and workshop discussions. The first of these will be held on the "Beat Generation" on March 15 at Niagara University. Judy Boczarska '62 will represent Rosary Hill College.

Mr. Masterson will speak on comedy in his "Series of Catharsis" at the March 11 meeting of the ABC.

Kappa Sigma Rho will conduct a General Motors Show on campus. It will be open to the entire student body. April 15 club members will entertain the Canisius College Chemistry Society at a dinner in the Marian Social Room.

A solemn engagement program, whereby any engaged girl on campus may have her ring blessed, has been initiated by the Family Life Club. March 3 "The Emotional Side of Selecting a 'Marriage Partner'" was discussed by the club. Special rosaries are being said for holier and happier marriages.

The Sodality plans a Night of Recollection for the week before Easter dismissal.

"Impressionism" was the topic of a discussion conducted by the Art Club. It featured speakers from several concentrations.

Two Symposiums Introduce Franciscan Order To Students

To acquaint the students with the background of the Franciscan Order, two symposiums on Mother Magdalen Daemen were presented February 27. The discussions encompassed the history, achievements and spirit of the Sisters of Saint Francis of Penance and Christian Charity who conduct Rosary Hill College.

Upper classmen participating were seniors Caroline Ernst, chairman; Carolyn Colburn and Clare Siegel; and juniors Barbara Hubbard and Elizabeth Ahrens.

CURA Concert To Aid Students

Eight member colleges and universities of the Lake Erie Region of NFCCS will participate in the annual CURA Collegiate Glee Club Concert in Kleinhan's Music Hall on April 12.

Gertrude Mamrod '60, campus chairman and regional NF officer, said that the major portion of the concert proceeds will be used to aid outstanding Latin-American students. "This is in keeping with the aims of the organization," she added. "The College and University Relief Administration has two purposes: education of the student to the needs of his fellow world students and the solicitation of funds to aid the education of Catholic student leaders."

Publicity is under the direction of Judith Naber '61. Programs and arrangements are being handled by Virginia Hellmig, also a RH sophomore.

Speaking to the lower classes were sophomores Judith Egner, chairman; Mary Beth Michels and Adele Hamam; and freshmen Rosemary Enright and Geraldine Wierzbicka.

Each opening speaker described the life of Mother Daemen and her foundation of the Franciscan Order. Incurring severe hardships, she formulated the motto of the order, "God will provide."

The scope and extent of the Franciscan apostolate were outlined through the use of slides and maps. The order conducts schools, hospitals, missions, and a leper sanitarium, in various parts of the world.

The Franciscan spirit—charity as conceived by St. Paul, simplicity, moderation, penance and joy — was analyzed by Mary Beth Michels and Carolyn Colburn.

Four Concentrations Broaden Viewpoints

February 4 to 7 three junior social studies majors represented Paraguay at the Model University United Nations at the University of Montreal.

Anne Marie McGarry (chairman), Jean Arns and Kathleen R. McCarthy participated in the session of more than 40 American and Canadian universities and colleges.

A new sociology course entitled "Readings in Contemporary Social Thought" has been opened to seniors this semester. The class, first of its kind on campus, is taught by Mr. Charles Baressi, head of the Sociology Department.

Freshmen in the Mathematics Concentration recently gave a Symposium on Numbers, including such as the googol and the gnomon. Participants include Michele Greene, Alice Pipher, Margaret Klubek, Agnes Bowen and Janice Wutz.

"Is Business Education on a Par with a Liberal Arts Education?" will be under discussion by the Freshman Seminar of the Secretarial Science Concentration.



Skiers (l. to r.—front row) Joanne Werner, Anita Bolick, Marlene Potts, Barbara Bruso, (back row) Rose Marie Ostrowski, Barbara Ziolo, Barbara Pietroszek, Joyce Jankowski, Mary Jane Becker and Sally Spann, pause during a meeting of the Shivering Club.

Sports Club Promises Swimming, Baseball

"Be on the look out for our next activity, a 'splash' party, to be sponsored by the Sports Club before Easter vacation," says president Sally Spann.

From April 13-24 inter-class baseball games are scheduled. The freshmen will oppose the sophomores; the winner will meet the juniors. Tournaments will be held in bowling, tennis, archery, and golf.

"The ski weekend held at Alleghany State Park on the last weekend in January, proved a great success because of the hard work and planning of Sally Spann and her co-workers," acclaimed Sister M. Paula, Dean of Students. The main dining room of the administration building was the scene of a

dinner and party held on Saturday evening. Skating and tobogganing facilities were also provided. Movies of the weekend, taken by club secretary Sharon Lamson, will be shown at the club's athletic dinner to be held at the Buffalo Athletic Club April 26.

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